

## Head - Inclusion

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Company: Aldar Academies

Location: Abu Dhabi

Category: healthcare-practitioners-and-technical

### Minimum Qualifications:

A Bachelor degree in Special Education or Bachelor Degree in with PGCE or equivalent teaching qualification and a Diploma in Special Education.

### Minimum Experience:

Minimum 2 years teaching experience as an Inclusion Teacher.

### Job Specific Knowledge & Skills

Teaching across the age ability range with proven success

Experience of teaching the UK National Curriculum

Strong Inter-personal skills

A commitment to school s Vision and Mission Statement

Passion for education, teaching, and a belief in the potential of every student

The ability to work under pressure, problem-solve and be resilient

Commitment to continuing professional development (CPD)

Experience of working in more than one International School desirable

### A. Qualities and attributes:

A supportive and approachable team player who can collaborate effectively with others

A highly effective leader who can inspire and motivate others

A good communicator at all levels

A commitment to developing positive relationships with all members of the school community

A desire to be part of a school that strives for excellence in all that we do

Passion to instil awe and wonder to the learning of young students

A wholehearted commitment to promoting and leading an inclusive school community

B. Leadership:

To lead a team of teachers, teaching assistants and personal inclusion assistants across the Academy

To create and develop a strong and clear vision of inclusion across Mamoura British Academy

To oversee the SEN, EAL and G&T provision from Nursery to Year 13

To work with ADEK, Aldar HQ and with Inclusion HoDs across the Aldar Group to ensure that the Inclusion Policy standards are maintained

C. Assessment and data:

Taking responsibility for the attainment and progress of all students on the SEN, EAL and G&T register

Creating and presenting a data dashboard to track and monitor the attainment and progress of SEN, G&T and EAL students to ensure purposeful and high-quality interventions are planned

To track the progress of students against their IEP and ALP targets

To complete assessments of PoD and SEN students for admissions

To assess students for additional examination support and support examinations officer in submitting access arrangements

D. Behaviour management and duties:

To follow the Mamoura British Academy behaviour management policy and promote the Mamoura Values DNA to set high expectations

Manage classes effectively, using approaches which are appropriate to pupils needs in order to inspire, motivate and challenge pupils

Maintain good relationships with pupils and parents and follow the school s procedures to manage and challenge any rare occurrences of unwanted behaviour

Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils

Carry out playground and other duties in a punctual, interactive and proactive manner

Ensure that any concerns relating to behaviour & Safeguarding are accurately followed up on and logged on CPOMS

E. Wider professional responsibilities

To work as part of the Lower School and Middle & Senior School Leadership Teams to ensure Inclusion is a high priority across the whole school

Support with organising and taking part in school events, outings and activities which may take place at weekends or in the evening

Communicate effectively with parents/carers with regards to student s achievements and well-being using school systems/processes

Make a positive contribution to the wider life and ethos of the school

To run a weekly ECA each term to enhance the provision we offer for our students

### **Desired Candidate Profile**

#### **Education:**

Any Graduation()

#### **Gender:**

nm

#### **Nationality:**

Any Nationality

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